

**Deep Creek Middle School
Community School Progress Summary 2020-2021
Principal Tom Baker**

<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>School Mission: In partnership with all stakeholders, the mission of Deep Creek Magnet Middle School is to provide a safe, student-centered, and rigorous learning environment that focuses on building respectful relationships and preparing students to be globally competitive citizens.</p>
ACTION STEPS	
Culture	
<p>Action Step(s):</p> <ol style="list-style-type: none"> 1. We believe instruction must be accessible for all students. Accessible instruction promotes equity for students and their learning irrespective of student backgrounds and abilities and disrupts disproportionate outcomes. 2. We believe instruction must be culturally responsive to student strengths and needs and aligned to the rigor of state standards. 	
Mathematics	
<p>Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.</p>	
<p>Action Step(s):</p> <ol style="list-style-type: none"> 1. Teachers demonstrate knowledge of their content as well as current evidence-based strategies 2. Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources. (Special Education- TSI) and pedagogy. 3. Teachers will use a process for formative assessment including checks for understanding during instruction and adjust teaching as needed based on student progress. (Special Education- TSI) 	
Literacy	
<p>Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.</p>	
<p>Action Step(s):</p> <ol style="list-style-type: none"> 1. Teachers will identify and implement appropriate scaffolds for instruction using AVID and WICOR strategies to promote student independence and ensure students receiving special education services can access grade level content 2. Teachers will use a process for formative assessment including checks for understanding during instruction and adjust teaching as needed based on student progress. (Special Education- TSI) 	

3. Teachers will provide opportunities for guided practice and provide timely and specific feedback to students.

Safe and Secure Environment

Action Step(s):

1. Teachers will demonstrate knowledge of individual student learning needs when planning and implementing instruction.
2. Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students
3. Teachers will demonstrate cultural competency in making instructional decisions regarding the students they serve, including their strengths and needs.