



DCMMCS Back to School Night and Title I Annual Meeting

Date: 9/6/23



► ***Engage. Empower. Excel.***
Baltimore County Public Schools

Agenda



- Title I Facts
 - Fact Sheet
 - Parent's Right to Know
- Title I Allocations and Programs
- Family Engagement
 - Home- School Compact
 - Family Engagement Plan
- School Progress Plan
- Shared Decision Making Team Meeting
- **Google** Evaluation



Title I Facts



What is Title I, Part A?

- As part of the *Every Student Succeeds Act* (ESSA), Title I funds seek to ensure that all children receive a fair, equitable, and high-quality education.
- Federal funds are distributed to school systems primarily based on Census Poverty Estimates
- Currently, BCPS serves elementary schools with poverty rates at or above 60.7% and middle schools at or above 69.93%.
(Determined by State Reported Data on children receiving services such as ~SNAP, TANF, Medicaid, Homelessness, Foster Care and Migrancy)
 - For more information on the Title I Grant please scan the QR Code

Title I Fact Sheet



- The Title I Fact information sheet will be shared:

- Available on the school website:

DeepCreekMS.BCPS.org

- hard copy at this meeting

A preview of a "Title I, Part A Fact Sheet" document. The document has a blue header with the title "Title I, Part A Fact Sheet". It contains three main sections: "What is Title I, Part A?", "Types of Programs", and "Parent Notification", each followed by a bulleted list of details.

**Title I, Part A
Fact Sheet**

What is Title I, Part A?

- As part of the Every Student Succeeds Act (ESSA), Title I funds provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families
- Title I Part A funds seek to ensure that all children receive a fair, equitable, and high-quality education.
- Federal funds are distributed to school systems primarily based on Census Poverty Estimates (Determined by State Reported Data on children receiving services such as -SNAP, TANF, Medicaid, Homelessness, Foster Care and Migrancy)
- Title I requires school districts to develop a Parent and Family Engagement Policy which can be found on the [BCPS website](#). Schools must also implement programs, activities, and procedures that support meaningful engagement of all families. To learn more about Parent and Family Engagement in Baltimore County Public Schools, please visit the [Office of Family and Community Engagement website](#).

Types of Programs

- There are two kinds of programs a Title I school can operate: a Targeted Assistance program (TA) or a Schoolwide Program. If a Title I school is operating a targeted assistance program, the school provides Title I services only to children who are most at risk of failing, to meet challenging State academic standards.
- Schools operating a schoolwide program serve all children in the school in order to raise the achievement of the lowest-achieving students.

Parent Notification

- Four-Week Notification Letter - Title I schools must notify parents when their child has been assigned, or has been taught for four or more consecutive weeks by a teacher who is not highly qualified.
- Parent's Right-To-Know Letter - Title I schools must inform parents of their right to request information about the professional qualifications of teachers.
- Schools must provide parents with an individual student report on their child's level of achievement on state assessments.
- Targeted Assistance Programs- Parents are notified if their child receives services in a Targeted Assistance Program

Parent/Guardian Rights



Right to Know Four Week Letter

- Families will receive a letter explaining the rights to ask for and receive information about the certification of your child's teachers and paraprofessionals.
- When the letter is available, it will be shared:
 - in an email
 - on the Deep Creek Middle website

BALTIMORE COUNTY PUBLIC SCHOOLS

Darryl L. Williams, Ed.D. • Superintendent • 6901 North Charles Street • Towson, MD • 21204

August 29, 2022

Dear Parents/Guardians:

Baltimore County Public Schools (BCPS) strives to equip every student with the critical 21st century skills needed to be globally competitive. We know that reaching this goal depends on having certified teachers in our classrooms.

You have the right to ask for and receive information about the professional certifications of your child's classroom teacher, including:

- Any college or university degrees or certifications held by the teacher.
- The subject area of the teacher's degree or certification.
- Whether the teacher is certified by the state of Maryland to teach a particular grade level or subject area.
- Whether the teacher holds a conditional certificate.

You may also ask whether your child is receiving instructional support services by a paraprofessional. If so, you may request the paraprofessional's qualifications.

If you would like to receive information about your child's classroom teachers and/or paraprofessionals, please make the request in writing to your school principal. The principal will respond within 30 days.

Thank you for supporting your child's education. It is through strong partnerships with parents and family members like you that BCPS is able to achieve our goals.

Title I Allocation and Programs



Title I Allocation

Total Allocation: \$838,000

Programs that are supported by these funds:

- Reading
- Math
- Counseling
- Social Emotional Learning
- Advancement via Individual Determination

Family Engagement Allocation: \$11,000

Family Engagement



Family Engagement Funds

Plans for using funds include:

- Reading/math/ SEL games/resources for home
- Content focused Family Engagement Events
- Parent University courses
- English language events
- guest speakers for adolescent development topics
- Here are some ways you can provide input on how funds are spent!
 - Attend the Shared Decision Making Team Meeting on _____
 - Attend Family Engagement Events
 - Share your feedback on the **Google evaluation** that will be sent.

Family Engagement



Home-School Compact

- This is an agreement between families and Deep Creek Middle School
 - How can the school support parents/caregivers with their child and student achievement?
 - How can parents/caregivers support their child's learning (i.e., volunteering, participating in decision making and use of extracurricular time)
 - How can students support their own achievement.
- We value your input and feedback! Here are ways that you can give feedback
 - Feedback from our meeting today via the printed evaluation
 - Email tbaker@bcps.org
 - Attend the shared decision making team meetings
 - Share feedback anytime via the QR Code
- The compact will be shared at fall conferences and in the following locations:
 - DeepCreekMS.BCPS.org
 - Weekly Principal Communications



Baltimore County's District Level



Family Engagement Policy

- Baltimore County Public Schools has a family engagement policy and rule that can be found by accessing the QR Code below:



Policy 1270

The Board of Education of Baltimore County (Board) recognizes that schools, parents, families and communities must collaborate to support academic achievement, ensuring that every student is prepared for college and/or career opportunities.

- Consider attending one of the scheduled meetings this year to provide feedback.
- Dates will be posted on the BCPS website under *Parents*.

Family Engagement Plan



- Dates for upcoming family events will be included
- Resources to support families will be included
- Attend the Shared Decision Making Team Meeting on 10/18 or complete the evaluation from this meeting to share your ideas!
- Email the principal tbaker@bcps.org
- Use the QR Code to share feedback



School Progress Plan



Setting Rigorous Goals

Reading Goal: Increase the percentages of **all** students demonstrating MAP Reading achievement at or above the 61st percentile by 11 percentage points

Math Goal: Increase the percentages of **all** students demonstrating MAP Math achievement at or above the 61st percentile by 16 percentage points

Safe and Supportive Environment Goal: Decrease chronic absenteeism by 17 percentage points

Share your feedback on the evaluation form.

Deep Creek Middle School



Shared Decision-Making Team Meeting

This is your opportunity to collaborate with school staff to share how we can support you!

Date: October 18th

Time: TBD

